

STUDENT SATISFACTION SURVEY REPORT 2019-20

		Very good	Good	Average	Poor	Very poor
1	Syllabus covered in the class	81.33%	16.88%	1.33%	0.44%	0
2	Preparation of teachers for the classes	51.55%	38.22%	0.44%	0	0
3	Teachers ability to communicate	74.66%	24.44%	1.33%	0	1.33%
4	Teachers approach in teaching	50.66%	43.55%	5.77%	0.44%	0.44%
5	Fairness of the internal evaluation process	56.88%	37.33%	4.88%	0.44%	0.44%
6	Discussion about performance in assignments	44%	38.66%	10.66%	1.77%	0.88%
7	Promoting internship ,student exchange, field visit	28.88%	37.77%	19.55%	8.44%	4.44%
8	Teaching and mentoring process in facilitating cognitive social and emotional growth	36.88%	45.33%	12.88%	3.55%	1.33%
9	Multiple opportunities to learn and grow	34.66%	47.11%	14.22%	2.25%	1.77%
10	Whether Teachers inform you about Competencies ,course outcome and programme outcome	49.77%	38.22%	8.88%	2.22%	0.88%
11	Whether mentor does a necessary follow up with an assigned task	48%	46.22%	7.55%	1.77%	0.88%
12	Teachers Illustration of the concept through examples	59.11%	36%	4.44%	0.44%	0
13	Whether Teachers Identify the strength and encourage students	42.66%	37.33%	8.44%	0.88%	0.88%
14	Teachers ability to Identify weakness and helping to overcome students	51.55%	34.22%	12.44%	0.88%	0.44%
15	The effort of the institution to engage students in monitoring , review and continuous quality Improvement	35.11%	45.33%	16%	1.77 %	1.77%
16	Use of student centric methods	37.77%	40.88%	19.11%	1.33%	0.88%
17	Encourage to participate in extracurricular activities	51.11%	36.44%	10.22%	1.33%	0.44%
18	Efforts to inculcate soft skills and life skills and employability skills	34.66%	49.33%	11.55%	1.33%	1.77%
19	Using ICT,LCD projector	25.33%	41.77%	18.22%	5.77%	8.44%
20	Overall quality of teaching-learning process in the institute is	48%	49.77%	4.44%	1.33%	1.33%

